

# Analysis of Inspection Reports Denbighshire SACRE

**Summer 2016**

(Reports published in the spring term)

5 schools

<b>School</b>	<b>Dates</b>	<b>Reporting Inspector</b>
<b>Ysgol Bro Elwern</b>	<b>November 2015</b>	<b>Mervyn Jones</b>
<p>Ysgol Gynradd Bro Elwern is in the village of Gwyddelwern near Corwen, Denbighshire. It is federated with Ysgol Betws Gwerfyl Goch. The school provides education for pupils aged between 3 and 11 years. Welsh is the everyday language and the main medium of learning and teaching. English is introduced formally in key stage 2. About half of the pupils come from Welsh-speaking homes. No pupils are from ethnic minority backgrounds. Pupils are admitted to the nursery class on a full-time basis in the September following their third birthday. During the inspection, there were 44 pupils on roll. They are taught by two full-time teachers in two mixed-age classes. About 10% of pupils are eligible for free school meals, which is lower than the national average. About 7% are on the school's additional learning needs register. The number is considerably lower than the average for Wales. No pupils have a statement of special educational needs.</p>		
<b>Ysgol Bryn Collen</b>	<b>November 2015</b>	<b>Mrs Linda Jane Williams</b>
<p><i>Ysgol Bryn Collen is in the town of Llangollen in the Denbighshire local authority. The building is shared with another school that provides Welsh language education. The school caters for pupils between the ages of three and eleven. Currently, there are 170 pupils on roll, including 22 who attend the nursery part-time. There are eight single-age mainstream classes. The three-year average for the proportion of pupils eligible for free school meals is around 16%. This is below the average for Wales of 20%. The school identifies about 16% of pupils as having additional learning needs, which is below the Wales average. A very few pupils have statements of special educational needs. Nearly all pupils are of white British ethnicity and a few pupils speak English as an additional language. A very few pupils speak Welsh as a first language.</i></p>		
<b>Ysgol Clawdd Offa</b>	<b>February 2016</b>	<b>Richard Hawkey</b>
<p><i>Ysgol Clawdd Offa is in Prestatyn in Denbighshire. Most pupils live locally. Around 32% of pupils are eligible for free school meals. This is well above the national average (20%). The number of pupils on roll is rising rapidly. Currently, the school has 409 pupils, including 47 in the nursery, who attend on a part-time basis. This compares to just above 300 pupils two years ago. There are 16 classes. The school admits pupils to the nursery class at the age of three. The school has a very few pupils who are 'looked after' by the local authority. No pupil has a statement of educational needs. The school identifies that around 24% of pupils have additional learning needs. English is the main home language of most pupils. Very few pupils come from an ethnic minority background or use Welsh as their first language. Around 6% of pupils receive support for English as an additional language. The school has excluded no pupils within the last year.</i></p>		
<b>Ysgol Llanfair DC</b>	<b>December 2015</b>	<b>Sioned Hywel Thomas</b>
<p><i>Ysgol Llanfair Dyffryn Clwyd is a bilingual school that is situated about two miles from the town of Ruthin. It serves the villages of Llanfair and Pwllglas and the nearby area and is maintained by Denbighshire local authority. Seventy three per cent of the school's current pupils choose to be taught through the medium of Welsh. There are 102 pupils on roll, including 13 nursery-age pupils. The school admits pupils on a part-time basis in the September following third birthday and on a full-time basis in the following September. The school is arranged into six classes, two of which include mixed-age pupils. Forty-nine per cent of pupils come from Welsh-speaking homes. About 5% of pupils are eligible for free school meals, which is lower than the county and national average. Very few pupils come from an ethnic minority background. About 17% of pupils have additional learning needs, which is a little lower than the national average. There are no pupils with special educational needs.</i></p>		
<b>Ysgol Mair Catholic School</b>	<b>January 2016</b>	<b>Mr Richard Lloyd</b>
<p><i>Ysgol Mair Catholic Primary School is in Rhyl in the Denbighshire local authority. The school has 334 pupils aged three to eleven years on roll, including 42 who attend the nursery on a part-time basis. There are 13 classes in the school. Around 27% of pupils are eligible for free school meals. This is above the average for Wales (20%). The school has identified about 20% of pupils as having additional learning needs. Very few pupils have a statement of special educational needs. Around 74% of pupils are of white British ethnicity. A minority of pupils are of European, Asian, Chinese, mixed race or other heritage. Approximately 24% of pupils speak a language other than English at home. There were four fixed-term exclusions during the last year.</i></p>		

## **POSTITIVE COMMENTS**

### **Current Performance:**

#### **Key Question 1: How good are the Outcomes?**

##### **Standards**

- Year 6 pupils, for example, use their skills effectively in a science investigation to record their predictions and their findings. In history, they use the style of a diary to discuss actions taken by the suffragettes and in religious education they record aspects of Pentecost. (Bryn Collen)

##### **Wellbeing:**

- Many pupils contribute appropriately to the local community by taking part in assemblies, concerts and activities to celebrate the story of the former Prince of Wales, Owain Glyndŵr. This raises their awareness of their community responsibilities. (Bro Elwern)

#### **Key Question 2: How good is provision?**

##### **Learning experiences:**

- The school provides a wide range of interesting learning experiences that gain pupils' interest well. It meets the requirements of the Foundation Phase, the National Curriculum and the agreed syllabus for religious education. (Bro Elwern)
- The curriculum provides suitable opportunities for pupils to learn about global citizenship, there are good links with schools in Lesotho and Nepal, which raises their awareness of the life of children in areas that are very different from Wales. (Bro Elwern)
- Staff develop pupils' awareness of global citizenship successfully through work on fair trade, links with schools in Italy and Nepal, and through work during the International Eisteddfod. (Bryn Collen)
- The school promotes global citizenship successfully through topic work on other countries around the world. (Clawdd Offa)
- The school provides rich experiences through continuous planning that meets the requirements of the Literacy and Numeracy Framework, the National Curriculum, principles of the Foundation Phase and religious education successfully. (Llanfair DC)
- The school provides a valuable range of experiences for pupils to expand their knowledge and understanding of sustainable development and global citizenship. This includes studying countries such as Ethiopia, holding a Chinese week and forest school activities. As a result, pupils' understanding of environmental issues and global issues is developing well. (Llanfair DC)
- Arrangements to develop pupils as global citizens are a strong feature of the school. The school takes every opportunity to celebrate diversity within the school community and wider world successfully, for example through studies of other cultures and links with a school in Ethiopia. (Ysgol Mair)

##### **Care, support and guidance:**

- The school promotes pupils' spiritual, moral and cultural development successfully by providing collective worship services and through wider

curriculum activities. Visitors are invited to lead the worship and there are opportunities for pupils to reflect on contemporary topics, such as caring for the environment and considering children and people who are less fortunate than themselves. This is reflected in the efforts to raise money for the people of Nepal after the earthquake in 2014. (Bro Elwern)

- Pupils have many opportunities to develop their understanding of moral and social issues. The school promotes pupils' cultural development well through a range of visits and visitors, including work with the Llangollen Fringe. Learning within the curriculum and acts of collective worship provide beneficial opportunities for pupils to reflect and to develop their spiritual awareness appropriately. (Bryn Collen)
- Pupils have many worthwhile opportunities to develop their understanding of moral and social issues. The school promotes pupils' cultural development well through a range of visits and opportunities to learn about, for example, Chinese New Year. Daily acts of collective worship provide suitable opportunities for pupils to reflect and develop their spiritual awareness appropriately. (Clawdd Offa)
- The school provides very well for pupils' spiritual, moral, social and cultural development. The morning assemblies and opportunities for reflection are prominent in school life and promote pupils' spiritual development effectively. This includes regular visits by the vicar and 'Open the Book' assemblies, and, as a result, values such as fairness are fostered well. (Llanfair DC)
- Learning experiences provide pupils with worthwhile opportunities to develop their spiritual, moral, social and cultural understanding. Collective worship and circle time sessions enable pupils to consider their own values and beliefs as well as the feelings and viewpoints of others. All pupils visit the local church for celebrations, particularly at Christmas, Easter and leavers' mass. The school celebrates its diverse population successfully throughout the year in events such as an international week where pupils learn about other cultures and beliefs. (Ysgol Mair)

### **Learning Environment:**

- The school has policies, plans and procedures that ensure equal opportunities to all pupils and that promote equality successfully. Respect for racial diversity and equality is promoted successfully. (Bro Elwern)
- The school provides an inclusive, welcoming environment for all pupils. All staff treat pupils equally and promote diversity successfully. (Bryn Collen)
- The school is a warm, welcoming and inclusive community. The caring ethos encourages pupils to have respect and tolerance for others. (Clawdd Offa)
- The school is a caring and supportive environment that values all pupils equally. The school's commitment to celebrating the diversity of all pupils is a prominent feature of its work. As a result, a culture of mutual care, tolerance and respect permeates the school. (Ysgol Mair)

### **Key Question 3; How good is leadership and management?**

#### **Leadership**

- The headteacher promotes a caring, inclusive community for the school based on its strong Christian ethos. He shares this successfully with all pupils, staff, governors and parents. As a result, all members of the school community have a strong sense of belonging. (Ysgol Mair)

**Partnership working:**

- Staff make purposeful, extensive links with the local community, including taking part in the local Remembrance Day service and the International Eisteddfod parade, to enhance pupils' learning opportunities successfully. These links promote a strong ethic of community involvement in the life and work of the school. (Bryn Collen)